

Friday blog notes/meeting draft notes

Time: 10'—Intro/overview/theory (Don)

- *Start with defining a blog* (*quick* and *out of there*)
- It's a great way to get kids to write. It's not called "writing" but they're still doing it.
- Getting kids ready for research skills/keyboard skills.
- Digital natives/My Space generation: Why not apply educational uses?
- *Introduce objectives*: What are the educational objectives? What sites should I be visiting? What is the TRT's role?

Time: 15"—Ice breaker activity (Deloris--lead)

- Deloris will do the *paper blog activity*

Time: 30"—Sites I should be visiting (Brian starts)

Secondary:

- http://bionicteaching.com/?page_id=129
- http://ppsblogs.net/camp_coral_reef/
- <http://ppsblogs.net/crimescene/>
- <http://www.byrnmiddle.org/richard3/>

Elementary:

- Read, Write, Publish: <http://ppsblogs.net/rwp/>
- Tech Cadet Boot Camp: http://ppsblogs.net/tech_cadet_boot_camp/
- Debbie Daniels: <http://ppsblogs.net/deborahdaniels/>

General:

- New Teachers: <http://ppsblogs.net/newteachers>

Time: 10" What is the TRT's role in all of this?

- We encourage, encourage, encourage.
- We give reasons why it works (see above)
- We answer questions @ the application process
- We only support ppsblogs.net
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